

Contents

1. Vocabulary Acquisition: A Primer	1
<i>Caroline Phythian-Sence and Richard K. Wagner</i>	
2. Vocabulary Development and the Development of Phonological Awareness Skills in Preschool Children	15
<i>Christopher J. Lonigan</i>	
3. Parents' Support of Children's Language Provides Support for Later Reading Competence	32
<i>Susan H. Landry and Karen E. Smith</i>	
4. Metalinguistic Awareness and the Vocabulary–Comprehension Connection	52
<i>William Nagy</i>	
5. Fostering Morphological Processing, Vocabulary Development, and Reading Comprehension	78
<i>Joanne F. Carlisle</i>	
6. Morphological Structure Awareness, Vocabulary, and Reading	104
<i>Catherine McBride-Chang, Hua Shu, Jessica Yuen Wai Ng, Xiangzhi Meng, and Trevor Penney</i>	
7. Large Problem Spaces: The Challenge of Vocabulary for English Language Learners	123
<i>Catherine E. Snow and Young-Suk Kim</i>	

xvi	Contents	
8.	Tapping the Linguistic Resources of Spanish–English Bilinguals: The Role of Cognates in Science	140
	<i>Marco A. Bravo, Elfrieda H. Hiebert, and P. David Pearson</i>	
9.	Implications of New Vocabulary Assessments for Minority Children	157
	<i>Jill de Villiers and Valerie Johnson</i>	
10.	Different Ways for Different Goals, but Keep Your Eye on the Higher Verbal Goals	182
	<i>Isabel L. Beck and Margaret G. McKeown</i>	
11.	Landmark Vocabulary Instructional Research and the Vocabulary Instructional Research That Makes Sense Now	205
	<i>Michael Pressley, Laurel Disney, and Kendra Anderson</i>	
12.	Working Memory: A System for Learning	233
	<i>Susan E. Gathercole</i>	
13.	An Individual-Differences Approach to the Study of Reading Comprehension	249
	<i>Christopher Schatschneider, Erin Renee Harrell, and Julie Buck</i>	
14.	Promising Avenues for Better Understanding Implications of Vocabulary Development for Reading Comprehension	276
	<i>Richard K. Wagner, Andrea E. Muse, and Kendra R. Tannenbaum</i>	
Index		293