

Contents

| PART I. | Comprehension Processes and Impairments in Typically Developing Children | 1 |
|------------|---|-----|
| CHAPTER 1. | Introduction to Comprehension Development JANE OAKHILL and KATE CAIN | 3 |
| CHAPTER 2. | Reading Comprehension Difficulties: Correlates, Causes, and Consequences KATE CAIN AND JANE OAKHILL | 41 |
| PART II. | Comprehension Impairments in Children with Developmental Disorders | 77 |
| CHAPTER 3. | Comprehension Difficulties in Children with Specific Language Impairment and Pragmatic Language Impairment NICOLA BOTTING | 81 |
| CHAPTER 4. | Language Comprehension Difficulties in Children with Autism Spectrum Disorders SUSAN LEEKAM | 104 |
| CHAPTER 5. | Story Comprehension Impairments in Children with Attention-Deficit/Hyperactivity Disorder ELIZABETH P. LORCH, KRISTEN S. BERTHIAUME, RICHARD MILICH, AND PAUL VAN DEN BROEK | 128 |
| CHAPTER 6. | Reading Comprehension and Working Memory in Children with Learning Disabilities in Reading H. LEE SWANSON, CRYSTAL B. HOWARD, AND LEILANI SÁEZ | 157 |
| | xvii | |



| xviii | Contents | |
|------------|---|-----|
| PART III. | Comprehension Impairments in Association with Neurological Damage and Sensory Impairment | 191 |
| CHAPTER 7. | Comprehension in a Neurodevelopmental Disorder, Spina Bifida Myelomeningocele MARCIA A. BARNES, AMBER M. JOHNSTON, and MAUREEN DENNIS | 193 |
| CHAPTER 8. | Impaired Discourse Gist in Pediatric Brain Injury: Missing the Forest for the Trees LORI G. COOK, SANDRA B. CHAPMAN, and JACQUELYN F. GAMINO | 218 |
| CHAPTER 9. | The Comprehension of Skilled Deaf Readers: The Roles of Word Recognition and Other Potentially Critical Aspects of Competence LEONARD P. KELLY and DRAGANA BARAC-CIKOJA | 244 |
| PART IV. | Conclusions | 281 |
| CHAPTER 10 | Cognitive Bases of Children's Language Comprehension Difficulties: Where Do We Go from Here? KATE CAIN and JANE OAKHILL | 283 |
| | Index | 297 |